

Eastside Elementary School

2020-2021 SCHOOL-PARENT COMPACT

“Teach, Learn, Lead!”



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What is a School – Parent Compact

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and student can use
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Meetings are held each year to review and revise the compact based on the school’s academic achievement goals and students’ needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call 229-377-8441 or visit our website, for more information on the school-parent compact.

Building Partnerships

Eastside Elementary School offers ongoing events and programs to provide parents and students with access to our staff —

- Open House
- Parent –teacher conferences to discuss your child’s progress and review the progress of the school-parent compact
- Parent Resource Center (M-F 8:00 am–3:00pm)
- Curriculum nights/trainings
- Special Activities and Programs
- Parent Portal
- School Websites/ Social Media

To make an appointment with your child’s teachers, call 229-377-8441

Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child’s education. Please consider joining the faculty & staff to support your child through some of the following events and programs:

- Grade level Meet & Greet
- STEM/STEAM Night
- Fine Arts Day
- Parent Teacher Organization (PTO)
- School Council
(Events are subject to change at the school’s discretion).

To learn more about these and other ways to observe and volunteer, please contact Mrs. Jennifer Willis at (229) 377-8441 or email at j.willis@grady.k12.ga.us

Academic Achievement Goals

District Goals

To raise achievement of all students to ensure attainment of maximum potential with a focus on college and/or career readiness by:

- Maintain/increase the percentage of students and reported subgroups meeting or exceeding on standardized assessments.
- Build professional capacity and improving student engagement and teacher effectiveness.
- Create and maintain a safe environment that promotes academic achievement by increasing the percentage of favorable ratings on the GSHS II at all schools.

School Goals

- To increase the average, grade-level lexile score by a minimum of five percent as measured by PALS, PPVT, Acadience, HMH Reading Inventory, Exact Path
- To increase the on-grade level band in IReady/Exact Path by five percent
- Create and maintain a safe environment that promotes academic achievement by increasing the percentage of favorable ratings on the Georgia Student Health Survey 2.0 (GSHS II)

Area of Emphasis

- Supplementing reading instruction with increased instructional time and technology
- Maintaining a positive school climate through our Positive Behavior Interventions & Supports (PBIS) framework
- Continuation of our Fine Arts Initiative through exposing students to the various forms of the arts

As a school, we will...

- **Provide** parent education and support throughout the school year.
- **Send** home weekly newsletters or study guides to keep parents informed of school and classroom activities and classwork.
- **Communicate** with parents by phone, email, social media, parent portal, behavior communication sheets, parent conferences, and grade reports on student academic progress and behavior concerns.
- **Use** and provide parents with a variety of instructional strategies and resources to ensure that students have every opportunity to have access to the curriculum including online resources and multimedia activities

As parents, we will...

- **Check** backpacks and/or folders for important papers to be signed and returned.
- **Provide** updated contact information, phone numbers, and addresses to maintain communication.
- **Review** the weekly newsletters and/or study guides in order to learn what my child is being taught in class.
- **Review** graded classwork and tests with my child to ensure understanding.
- **Visit** the school website and other recommended websites with my child to utilize additional support that is available to increase student achievement.
- **Utilize** resources & strategies shared by the school

As students, we will...

- **Be responsible** by completing the homework assignments with my parents and read independently.
- **Study** weekly vocabulary words to prepare for testing and assignments
- **Be respectful** when asking questions when I do not understand. Set learning goals that my teachers and parents can help me achieve
- **Use** the resources my teachers share with me to complete practice tests and activities.
- **Be safe** when using school equipment & technology.